

Conceptual Core “Hanoar Hatzioni”
Nucleo Conceptual “Hanoar Hatzioni”



ליבה תכנית “הנוער הציוני”

Vision	Areas of Study	The Vision’s Values	Thematic Lines	Basic Topics and Contents of the Curricular Program
Ideological Conception	Jewish Education	Sanctity of Life Dignity Liberty Freedom Solidarity Mutual Support Tolerance Justice Peace Truth	The History of the Jewish People and the State of Israel. Jewish Legacy and Cultural Baggage. The Consolidation of the Zionist Idea. Humanist and Liberal Thinking.	Consolidating Sources. Personal Example and Jewish Leadership. Cultural Legacy. Cultural Baggage. Holidays and Memorial Days. Tanach. Momentous Events. Pirkey Avot. Jewish Modern Creation. Anti-Semitism. Assimilation. The Mothers and Fathers of our Nation. Yerushalayim. Exodus. Maamad Har Sinai. Shabbat. Menorah. Magen David. Jewish Traditions and Costumes. Essential Values of Judaism. Jewish Identity. Prophets of Israel. Aron Ha’Sfarim HaYehudi. Emancipation and Change. Jewish Pluralism. Holocaust.
	Zionist Education	Responsibility Equality Honesty Integrity Ethics		The Significance of the Zionist Revolution. The Objectives of Zionism. Streams in Zionism. Aliyot. Hebrew. Eliezer Ben Yehuda. The Jewish State. Halutzim. Herzl. Zionist Leadership. Homa and Migdal. Cultural Center. The Roots of Am and Eretz Israel. The History of the Zionist Movement. Trumeldor. Ussishkin. Ahad Ha’am.
	Medinat Israel	Benevolence Pluralism Self-realization Pioneering Fellowship		Israel, a Jewish and Democratic State. A Modern and Enlightened State. Declaration of Independence. Israel’s Current Affairs. Geography. Israeli Society. History of the Yishuv. Lifestyle and Culture. The Israeli Calendar. Modern Literature. Current Cultural Creation. Sovereignty. Hatikvah. Presidents. Prime Ministers. Democratic System. Leaders. Rabin. Tzahal. Ways of Settlement. Eichmann. Social Gaps. Challenges. Wars. Peace Process.
	Humanist Education	Personal Example Moratorium Continuity The Right to Doubt Dialogue Creativity		Democracy. Social Liberalism. Human Self-realization. Ecology. Philosophers: Neil, Mill, Plato. Declaration of Human Rights. Declaration of the Rights of the Child. Basic Laws of Israel. The Culture of Dialogue, Analysis and Criticism. Young Culture.
Educational Conception	The Tnu’a’s Pedagogical Foundations	Self-management Activism Learning Intellectual Curiosity Leadership Modesty/Humility Brotherhood	Hanoar Hatzioni’s Historical Development. Educational Process and the Consolidation of Identity. Hanoar Hatzioni’s Idiosyncrasy. The Ideal of Hagshama Atzmit.	Educational Thinkers. Educational Planning. Evaluative Psychology. Kvutza. Life Skills. “Do-Live-Learn”. Adolescence. Creativity. Imagination. Communication. Group Dynamics. Particular Educational Conception. Sources of Inspiration. Hadracha. Initiatives and Ventures Tnuatiim. Youth Movement as an Educational Framework.
	The Tnu’a’s Ideals	Independent/Critical Thinking Coherence/Consistency Self-expression		Darkenu, its Vision and Values. Teudat Zehut. Hanoar Hatzioni in the World. Aliyah. Simliyut. Self-education. Moratorium. Initiatives and Ventures. Momentous Articles. Personal Example. Tzofiyut. Fulfillment. Halutziut. Steiger. Glikson. Deborah. Abraham and Yaakov. Massuah.